

School Values



At Hayle School our Mission Statement states: “Our community aims to educate, inspire and nurture every individual in preparation for life in local, national and global society”. Part of our role in that preparation is ensuring that we promote and reinforce British values to our students.

The government set out its definition of British values in the 2011 Prevent Strategy and considered them to be democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. At Hayle School these values are reinforced in a pervasive manner and permeate the whole school community.

The examples that follow are an indication of some of the many ways we seek to embed these values at Hayle School and should be seen as an indication of our approach rather than an exhaustive list.

Democracy

At Hayle School the principle of democracy is consistently reinforced, with the democratic process being employed for important decisions within the school community, for instance, elections being held for Senior Students (prefects), Head Boy and Girl and our School Council. The principle of democracy is explored in History and Religious Studies as well as in tutor time and assemblies.

The Rule of Law

The importance of laws, whether they are the rules that govern the classroom and the school, or laws that govern the country, are consistently reinforced throughout the school day. They are particularly reinforced through school assemblies and when following our behaviour management policy ‘Choices Have Consequences’. Students are taught the values and reasons behind laws, how they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police are regular parts of our calendar and help reinforce this message.

Individual liberty

Within Hayle School students are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. As a school we educate and provide boundaries for students to make these choices safely. Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and they receive advice about how to exercise these safely, for example through our exploration of e-Safety in computing and tutor time activities.

Mutual respect

Respect is at the core of our school ethos and is modelled by students and staff alike. The school promotes respect for others and this is reiterated through our

classroom and learning environments. In line with our commitment to democracy students at Hayle School are always able to voice their opinions and we foster an environment where students are safe to disagree with each other. Mutual respect is embraced throughout the curriculum from the concept of 'fair play' in PE to the support shown between students across different year groups within the school.

Tolerance of those of different faiths and beliefs

Tolerance is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving them opportunities to experience such diversity within the school community. We have a strong school history of international links which has included oversea visitors coming to Hayle (adults and students), video conferencing and student oversea educational visits (Comenius projects). A number of other trips abroad are offered throughout the academic year from which our students gain valuable experience of other cultures and languages. Additionally, students are actively encouraged to share their faith and beliefs within the school. Our ethics curriculum provides a broad and balanced education on a range of faiths, religions and cultures.

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Background

The government's advice to maintained schools regarding the promotion of fundamental British values as part of SMSC in schools can be found at:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

Feedback

Should you feel that Hayle School is not promoting fundamental British values please contact the school and request an opportunity to express your concerns with the Headteacher.

If you feel that anyone working at the school is undermining these values please report this to the Headteacher.